**Reading Fluency Activities**

As prepared by Richard Knight

**Cold Read** Time the children over 1 minute as they read the passage for the first time with a partner. The partner marks where their opposite got to. Swap over. Take the number of mistakes off the total read. Graph it.

**Hot Read** Do exactly the same for the final reading on the last day of working with the passage. Graph the result. (The ‘cold read’ graph results and ‘hot read’ graph results become baseline results to set future goals).

**Modelled Reading** Read the passage sentence by sentence at a moderate pace and with good intonation and modulation. Children repeat. If they make a mistake, stop them and repeat the sentence. During the week, increase the speed of reading.

**Round the Room** Go round the room with each child taking it turns to read one sentence keeping the flow going. Try and do it with no mistakes. Have a competition between groups.

**Round the Room** As above but this time, only read one word at a time keeping the flow going.

**One Minute Silent Speed Read** Time the children over one minute as they read their passage as fast as they can over one minute at the beginning of a session. Have them aim for more words and repeat at the end of the session.

**10 Second Silent Speed Read** Pick on one paragraph. Have children read as many words as they can over 10 seconds, have them aim for two to four more words and do it again. Have the children aim for two to four more words and do it a third time.

**Read With Mistakes** You model read the passage making deliberate mistakes. The children read back to you with no mistakes. Set a target fir the children.

**Read With an Accent** Model read with a ‘put on accent.’ Have the children repeat your reading and accent.

**Out Loud Speed Read** Have children read the passage as fast as they can and show they’ve finished by flipping the paper over at the end.

**Readers Theatre** Children form groups of three or four and prepare a reading of the passage in as interesting a way as they can. Have them assess their own performance out of 10. Give reasons for their assessment.

**Memory Read 1** Children study one paragraph for a few minutes. They turn the paper over and retell as accurately as possible the paragraph learned while a partner helps them and lets them know how many mistakes they have made.

**Memory Read 2** After familiarisation, have the children turn their papers over and have them put in words you miss out during your reading.

**Phrasing** Children highlight phrases that flow naturally. Repeat read them as quickly as possible without intonation and modulation.

**Partner Race** Children partner up and read the passage to each other as fast as possible out loud to find a winner.